Helping students with mental health challenges return to college
64% of students with a mental health diagnosis who dropped out of college did so because of their illness.

36% of colleges and universities report having a waitlist for ongoing medical health treatment.

“As I learned to master the skills better, I became more confident that when I got back to school I would have some tools I could fall back on.”
— Awa, CRE Alumna

“I learned to love school more after learning to love myself, take care of myself, and engage with others.”
— Nelly, CRE Alumna
WHAT WE DO

College Re-Entry helps academically engaged 18-30 year-old college students, who withdraw from their studies due to mental health challenges, return to college and successfully reach their educational goals.

Our practical program provides a bridge between clinical services and college by helping students create an action plan for their return and develop the skills they need to do well both in and outside the classroom.

75% OF STUDENTS

who complete our core program return to school within 2 semesters
OUR CURRICULUM

During our 14 week semester, students focus on:

ACADEMICS
Strengthen and apply key academic and life skills

WELLNESS
Gain tools and practices that reduce stress and increase resilience

COMMUNITY
Engage with peers experiencing a similar transition
ONE-ON-ONE COACHING

Along with our curriculum, we work with students to:

- Find appropriate schools and majors
- Transfer credits
- Apply for financial aid
- Register for classes
- Set up support on campus
The College Re-Entry Program is part of Fountain House, recipient of the 2014 Conrad N. Hilton Humanitarian Prize. Fountain House is an innovative mental health recovery center created in 1948 by and for people living with serious mental illness.

Today, Fountain House touches the lives of 1,300 members annually in New York City. Programs modeled after Fountain House exist in 34 US states and in 30 countries, reaching over 100,000 individuals.

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Visit us at collegereentry.org to learn more

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